# **BATH COUNTY SCHOOL BOARD**

AGENDA ITEM: INFORMA	ATION { X }	ACTION {	}	CLOSED MEETING {
SUBJECT:	SUPERINTENDENT'S REPORT – PRESENTATIONS/INFORMATION			
	Staff Development Surv	ey		
BACKGROUND:	The instructional staff h staff development need Tuesday, May 7, 2013, a opportunities for the 20	s, interests, a nd they will b	nd outcomes. e used in plar	Responses are due

May 7, 2013......AGENDA ITEM: <u>12-13</u>: 12.-A.

## **Sue Hirsh**

To:

Alex Miller; Bonnie Lee; Calin Foarce; Ed Ozols; Linda Cole; Sarah Rowe; Adaline Hodge; Amber Yohe; April Miller; Courtney Horner; Michelle Eldredge; Heather DeBoe; Heather Hough; Jane McMullen; Jeanie Rooklin; Jeff Hicks; Joey Altizer; Justin Broughman; Karen Bowyer; Kirby Smith; Kris Phillips; Lisa Hamilton; Marion Trumbo; Melinda Hooker; Noreen Mitchell; Ramona Garcia; Stephanie Hiner; Tameria Ailstock; Terry Bradley; Vicki Smith; Will Fields; Willie Jenkins; Angie Keyser; Charity Reish; Tina Fisher; Anita McGuire; Ashleigh Ragone; Beth Hart; Carol Martin; Debbie Chaplin; Diane Davis; Erin Simmons; Erin Gilbert; Jamie Cvecich; Jean Harold; Keith Lindsay; Kristy Pasco; Les Balgavy; Leslie Brunner; Lisa Hansford; Lori Ford; Marjorie Hevener; Martha Carter; Mary Criser; Sandie Stinnett; Sarah Redington; Shannan Waldeck; Tammy Lindsay; Allison Hicklin; Ann Dujardin; Connie Forsyth; Denise Eaton; Donna Armstrong; Herb Hardbarger; Jan Lee; Joey Crawford; Kim Lancaster; Kim Manion; Kris Hepler; Pat Whitson; Sharon Madison; Steve Halterman; Christina Harmon; Betty Colvin; Dottie Jenkins; Judy McElwee; Mary Rogers; Susan Keith; Dawn Duncan; Jason Rowe; Lynette Lewis; Sandi Smith; Becky George; Kathy Sweeney; Marissa Chestnut; Michelle Bush; Suzanna Paxton; Brenda Altizer; Julie Simmons; Sam Black; Hilda Hensley

Subject:

2013 Professional Development Survey

## BCPS Instructional Staff,

As we are now into the last quarter of the 2012-13 school year, planning has begun for our 2013-14 professional development programs. According to our approved calendar for next year, there are two days set aside during preschool workdays for staff development, there is a half day of inservice in September designated for SMART goal development, there are three half-day inservice dates later in the year, and another full-day of inservice in March, in addition to other opportunities that may develop during the year. There will be both school-wide and division-wide topics for some of our staff development time, but we will also schedule workshops of interest to both small and large groups of staff. Please use this survey to communicate your needs.

There are a number of ideas and needs that have been identified already, including the following. Which of these and other topics are of interest to YOU?

- \* Practical Applications of Classroom Differentiation
- \* SMART Goal Development
- \* Data Analysis With Excel
- \* Vertical Teaming Conversations & Planning
- \* Horizontal Teaming Conversations & Planning

Our professional development survey is intentionally 'general' this year--we don't want to pigeon-hole your decisions about what topics and/or types of professional development you need. Conversely, we ask that your requests be very specific. Please focus on outcomes as you respond--what is it that you want to be able to do as a result of the inservice? What should your students be able to do after your successful implementation of the program? Again, please be specific so that we are more likely to help you achieve your goals. Please group your specific ideas into one of the four areas below:

- \* Classroom Content or Core Curriculum
- \* Classroom Management/Behavioral
- \* Technology Inservice Topics

\* Other Inservice Topics

Thank you for your response by Monday, May 6, 2013.

**BCPS Administrative Staff** 

Click here to go to the SURVEY



Office of Instruction & Personnel , 2013-14 Professional Development Survey: Respond to this Survey

	[ Finish
	¹ indicates a required field
Staff Name *	
Home School *	
∾ BCHS	
nes e	
⊕ VES ⑤ SAB	
Subjects Taught *	
Reading/Language/English Math Science Social Studies Special Education Career/Technical Education Physical Education/Health Fine Arts	
Other	
Grades Taught *	
PK-3	
Classroom Content/Core Inservice Topics (Be Specific!)	a magnetic programme and the companies of the companies o
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en de la companya de	
Classroom Management/Behavioral Topics (Be Specific!)	
*	
·	
Technology Inservice Topics (Be Specific!)	
Other Inservice Topics (Be Specific!)	
•	
Ideas For Divisionwide 3 credit hour course (typically 25 participa	nite)
	- `
With the topics of interest to you, are there particular topics/them	nes that you would prefer to address in after-school, evening, weekend, inservice-day, or multi-day format?
A. Comment of the com	
	[ Cancel

## **Spring 2013 Professional Development Survey**

#### **Classroom Content/Core Inservice**

**SMART Goal Development** 

Differentiation in Instruction

**Vertical Teaming** 

**Horizontal Teaming - Across Schools** 

Math Strategies

**Reading Strategies** 

Pacing Guide Development - Reading

Data Analysis with Excel

**Project-based Learning** 

Flipped Classrooms

Middle School to High School Transition

### **Classroom Management/Behavioral**

Effective Schoolwide Discipline

Positive Behavioral Instructional Supports

Attention-Deficit Hyperactivity Disorder

### **Technology Topics**

classroom websites

**Excel basics** 

PowerSchool Introduction/Review

Win8

ITRT consultation

Interactive Achievment

**SOL Test Online tools** 

**PowerPoint** 

**New Technologies** 

#### **Other Inservice Topics**

Portfolio Development

Instructional Assistants in Inclusive Classrooms

**Preschool Observation Tool training** 

Sign Language

**Restraint Training** 

### Division-Wide 3 credit hour course

Reading & Language Strategies

Writing Instruction using literature

**Technology Integration** 

**Special Education classes** 

**Gifted Instruction** 

Data and data analysis

Practical Math for Middle School

Inclusion

Differentiation

Methods

**Discipline & Motivating Students**